



# **Giving the chance - inclusion and diversity: A national point of view**

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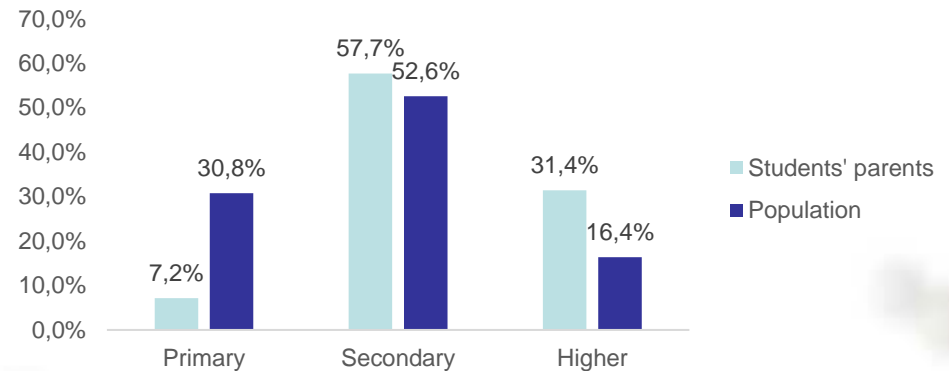
# Contribution to PROFFORMANCE+

- Why was Croatia in charge of the inclusion topic?
  - Since 2019, Croatia has a functional National Group on Social Dimension in HE
  - Croatian representative was co-chairing the [BFUG WG on Social Dimension](#)
- What was done in the project?
  - Inclusion is now considered in the [assessment tool](#) and the [awards and excellence database](#), and there are dedicated courses linked in the [course portal](#)
  - A [webinar](#) was organized as well as a [PLA](#) dealing with the topic

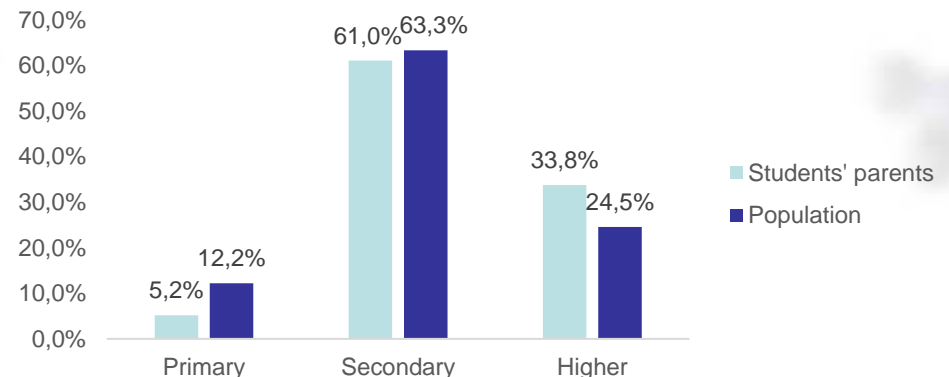
# Inequality in Croatian HE

- Even though most HE systems have seen a degree of massification in early 2000s, inequality (here viewed via parent education as a proxy for socioeconomic background) remained ubiquitous
- 10 years later, it has decreased – how and why?

Education of students' parents vs. general population 2011



Education of students' parents vs. general population 2021





# What did Croatia do since 2010 to decrease HE inequality?

- Public HE remains free of charge for successful students
- Increasing the number of need-based scholarships, which are no longer taxed, and scholarships in general (from 20 to 30% of students)
- Introducing special scholarships for disabled, Roma and other underrepresented groups of students
- Building new student dorms, establishing new HEIs in smaller locations
- Enabling students to work&study full-time

# Current focus

- A project with OECD: improving career guidance and increasing completion rates by working directly with HEIs, as well as:
  - Improving overall teaching and learning quality and support to teachers and administrative staff in developing their skills
  - Increasing the number of students in general education secondary schools
- Increasing the portion of adult and disabled students through an ESF+ funded project introducing more flexibility



## Awardees & National Prize Winner of Croatia

### AssessME

AI-Powered Tool for Assessing Programming Assignments and Ensuring Academic Integrity  
RIT Croatia

### DIGITS

Digital Interactive Gamified Teaching with Social Media and GeoGebra  
Zagreb University of Applied Sciences

### FLEX-EMLAB

FLEXible Electric Machines LABoratory  
University of Zagreb

### IntEIMSc PARFORCE

Experimental Testing Based on Impact and Resistance: Wind, Fire and Earthquake  
Josip Juraj Strossmayer University of Osijek

### SS&P22

Students in Science and Practice for the 22nd Century  
University of Split

### V-LEAD-X

Virtual Learning Engagement and Academic Development through Exchange and Collaboration  
University of Zagreb



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