Solar energy - vegetation - water in the landscape: The new teaching methodology on air-conditioning ion of vegetation for pre-service biology teachers RNDr. Renata Ryplová, Ph.D,<sup>1</sup> Doc. RNDr. Jan Pokorný, CSc.<sup>2</sup> <sup>1</sup>Faculty of Education, University of South Bohemia in České Budějovice, <sup>2</sup> ENKI, o.p.s. Třeboň, Czech Republic Project TL01000294 supported by TACR

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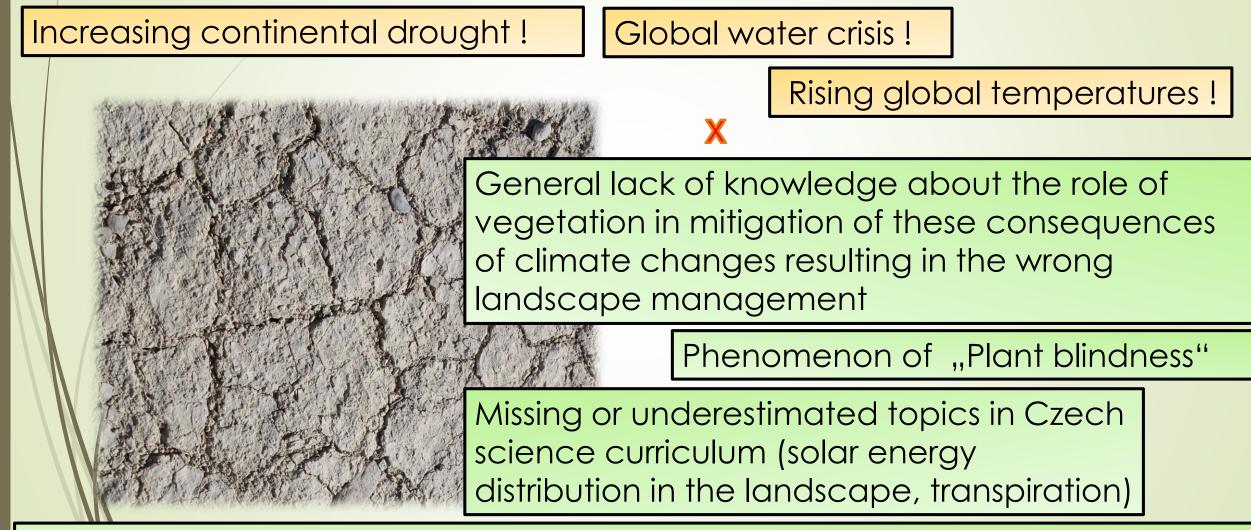


Pedagogická fakulta Faculty of Education

Jihočeská univerzita v Českých Budějovicích University of South Bohemia in České Budějovice



# Why is it important to teach about the role of vegetation in solar energy distribution ?



Misconceptions about the physiological role of vegetation in the landscape

### Way out? Education of future educators!

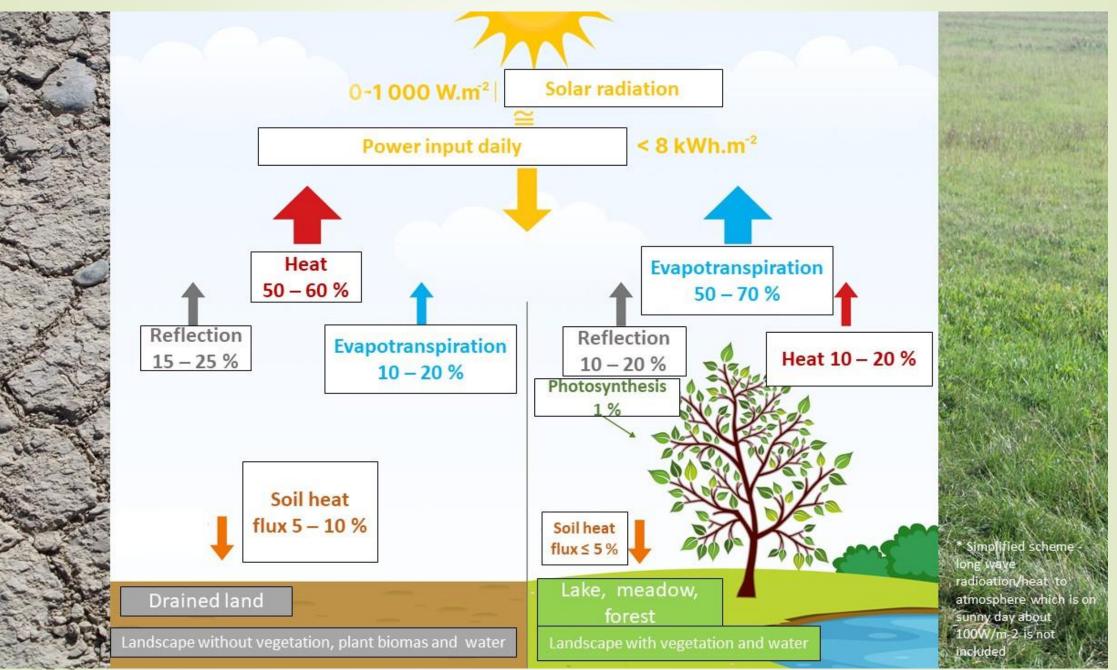
- New teaching methodology developed through a project supported by Technology Agency of the Czech Republic (TACR) by joined co-operation of scientists and educators from Faculty of Education at the University of South Bohemia, and scholars from the scientific institution ENKI, o.p.s, long experienced in the field of landscape ecology
- Three versions of methodology: a) university students (pre-service biology teachers), b) basic school pupils and in-service biology teachers, c) municipal employees (under the auspices of lifelong learning).
- Development of the methodology in 2018 2020, (2018 study of students' preinstructional conceptions and piloting of outdoor activitites using modern measuring devices – 2019 assessment + development and thesting of the learning activities 2020 – assessment and finalization.
- All versions available free online in Czech language https://projekty.pf.jcu.cz/svv/

The new teaching methodology includes: Methodological sheets for university educators Worksheets for students **Recomended and proved set of measuring devices Videoshots** Modern teaching approaches: **Inquiry based learning Project based learning STEM** principle **Field measurements** 

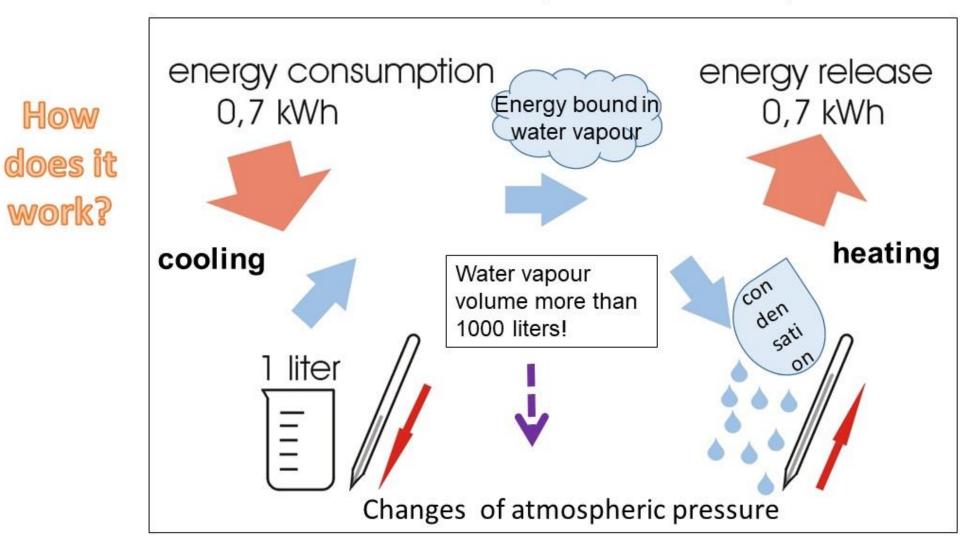
### Connection Solar energy-Vegetation - Water

- Water recycling via vegetation in the landscape is crucial for precipitation and accordingly a sufficient water supply (Sheil, 2018; Boyce and Lee, 2017)
- Approx two-thirds of precipitation on land is caused by terrestrial vapour cycle (Dai and Trentberth, 2002)

### The role of vegetation in solar energy distribution and water cycle\*



#### Latent heat is used for water vapour and released by condensation

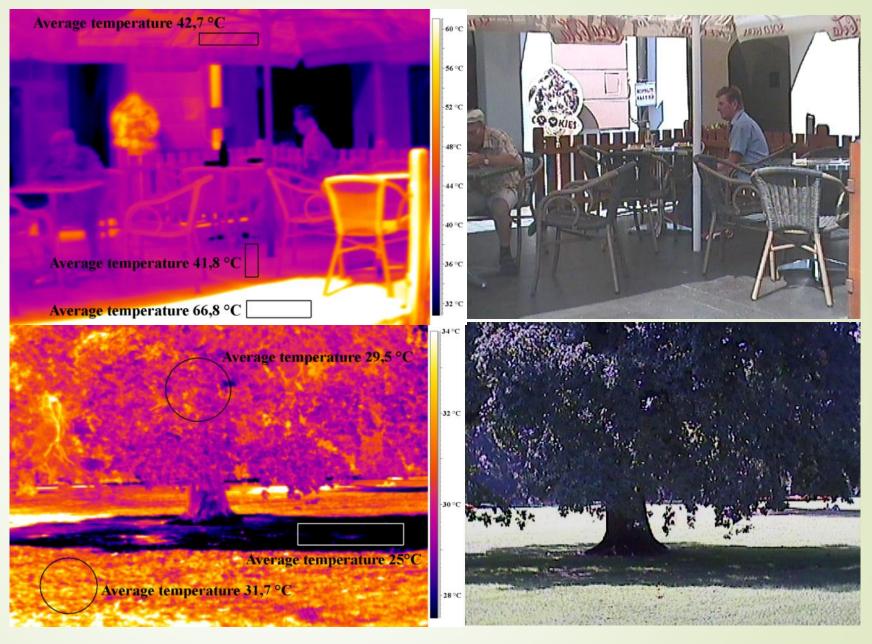


# Plants ensure water retention in the landscape via short water cycle

No water is lost from the landscape with vegetation cover. The heavy air with water vapour rises slowly upwards, after condensation the water vapour returns as mist or rain. We call this the short water cycle.

vaporation

A landscape without vegetation is further drying up. Air is heated from the hot surface, light warm air with little water vapour flows rapidly upwards, airflow accelerates and the landscape dries out further. The short water cycle is broken Why is the shadow of a tree coller than the hadow of an umbrella?



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### Misconceptions discovered in previous surveys done at Czech basic and secondary schools:

- The only way how can vegetation impact our atmosphere is oxygen production!
- "Waste of water" Trees use to much water for their growth, better to cut them down!
- Plants use entirely the whole water absorbed by the roots, no water comes out of the plants!
- The most solar energy absorbed by vegetation is used for photosynthesis
- Transpiration vs. Respiration
- ....etc.

Field measurements using simple, cheap, modern measuring devices

#### Solar radiation **W/m<sup>2</sup>**

#### Thermocamera

#### Surface temperature



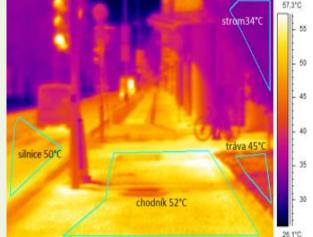




### **Thermovision**

#### Street without trees on a summer day

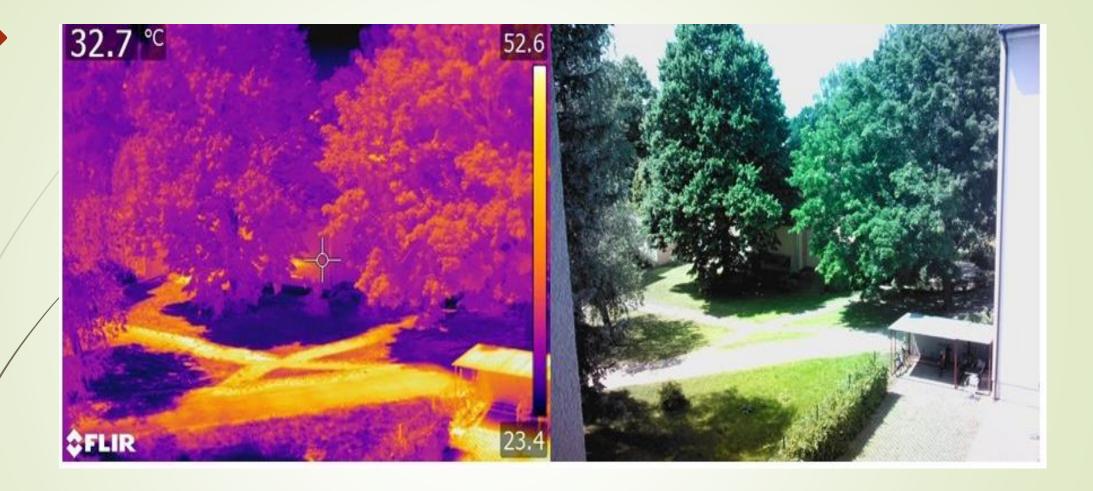




Surface temperature of pavement 52 °C, a tree on a side 34 °C



Surface temperature of a pavement in tree shadow: 33 °C Temperature of irradiated surface: 47 °C,.



#### Sources and recommended literature:

Arya, S.P. (2001) Introduction to Micrometeorology. Academic Press, San Diego, 415 pp.

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Sheil, D. (2018). Forests, atmospheric water and an uncertain future: the new biology of the global water cycle. Forest Ecosystem 5, 19. Retrieved May 3, 2019 from https://doi.org/10.1186/s40663-018-0138-y

The new teaching methodology for pre-service teachers of biology in Czech: https://projekty.pf.jcu.cz/svv/

New teaching activities based on this methodology will be available in 2024 in English at: https://planteducation.eu/



## Thank you for your attention !

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