



# Thematic 3. Webinars

» Impact and mission  
with and for society  
Jan Beseda, CHES

07. 11.  
2023.  
14<sup>00</sup>-16<sup>00</sup>



Coordinators:



European Higher Education Area (EHEA) - Initiative to support the implementation  
of reforms ERASMUS-EDU-2021-EHEA-IBA Action Grant

Full Partners:



Associated Partners:





PROFFORMANCE+

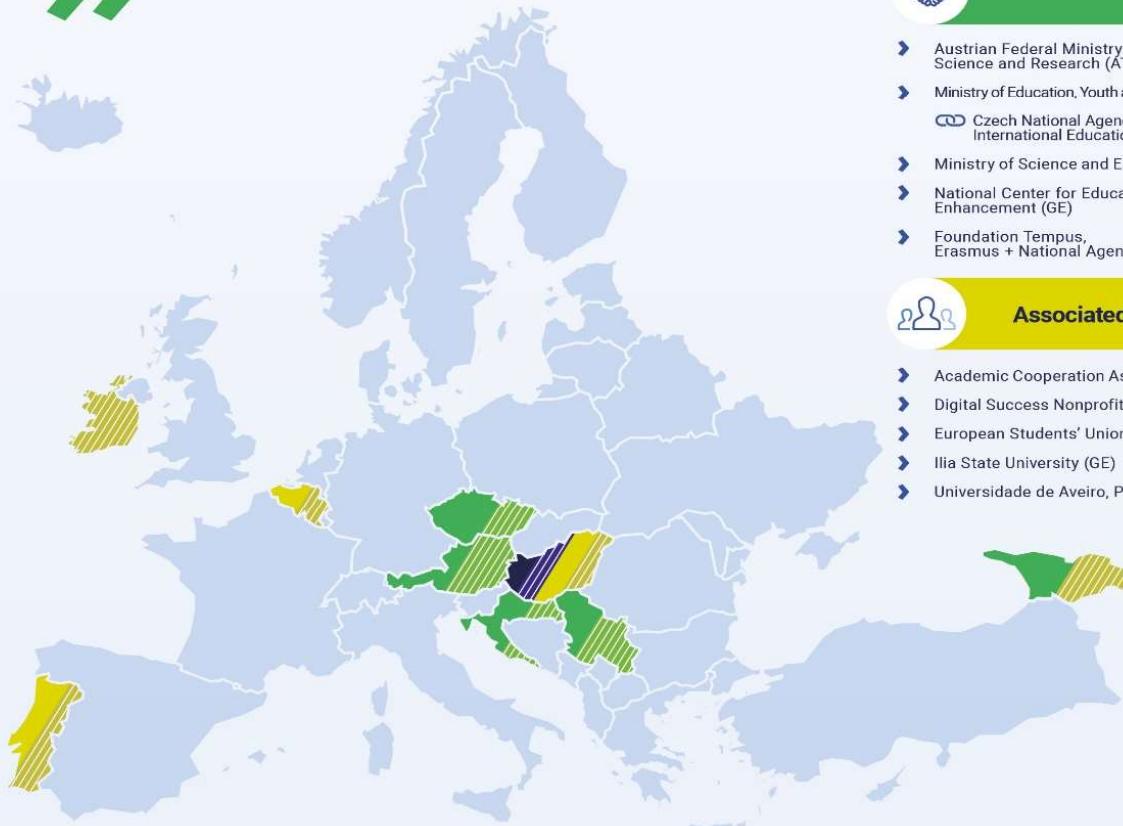


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## Project Participants



PROFFORMANCE  
(2020-2022)

PROFFORMACE+  
(2022-2025)



### Coordinators

- Ministry for Innovation and Technology (HU)  
Tempus Public Foundation (HU)
- Ministry of Innovation and Culture (HU)  
Tempus Public Foundation (HU)



### Full Partners

- Austrian Federal Ministry of Education, Science and Research (AT)
- Ministry of Education, Youth and Sports (CZ)  
Czech National Agency for International Education, DZS (CZ)
- Ministry of Science and Education (HR)
- National Center for Educational Quality Enhancement (GE)
- Foundation Tempus, Erasmus + National Agency (RS)
- Ministry of Education (RS)
- Austrian Federal Ministry of Education, Science and Research (AT)
- Ministry of Education, Youth and Sports (CZ)  
Czech National Agency for International Education, DZS (CZ)
- Ministry of Science and Education (HR)
- Foundation Tempus, Erasmus + National Agency (RS)
- Ministry of Education (RS)



### Associated Partners

- Academic Cooperation Association (BEL)
- Digital Success Nonprofit Ltd. (HU)
- European Students' Union (BEL)
- Ilia State University (GE)
- Universidade de Aveiro, Portugal (PT)
- National Center for Educational Quality Enhancement (GE)
- Academic Cooperation Association (BEL)
- Higher Education Authority, Ireland (IRL)
- European Students' Union (BEL)
- Universidade de Aveiro, Portugal (PT)
- Ministry of Education and Science of Georgia (Moes) (GE)
- Széchenyi István University, Győr, Representing RUN-EU European University Alliance (HU)



### Experts





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# PROFFORMANCE project

for the quality enhancement of teaching and learning in higher education

## Objectives

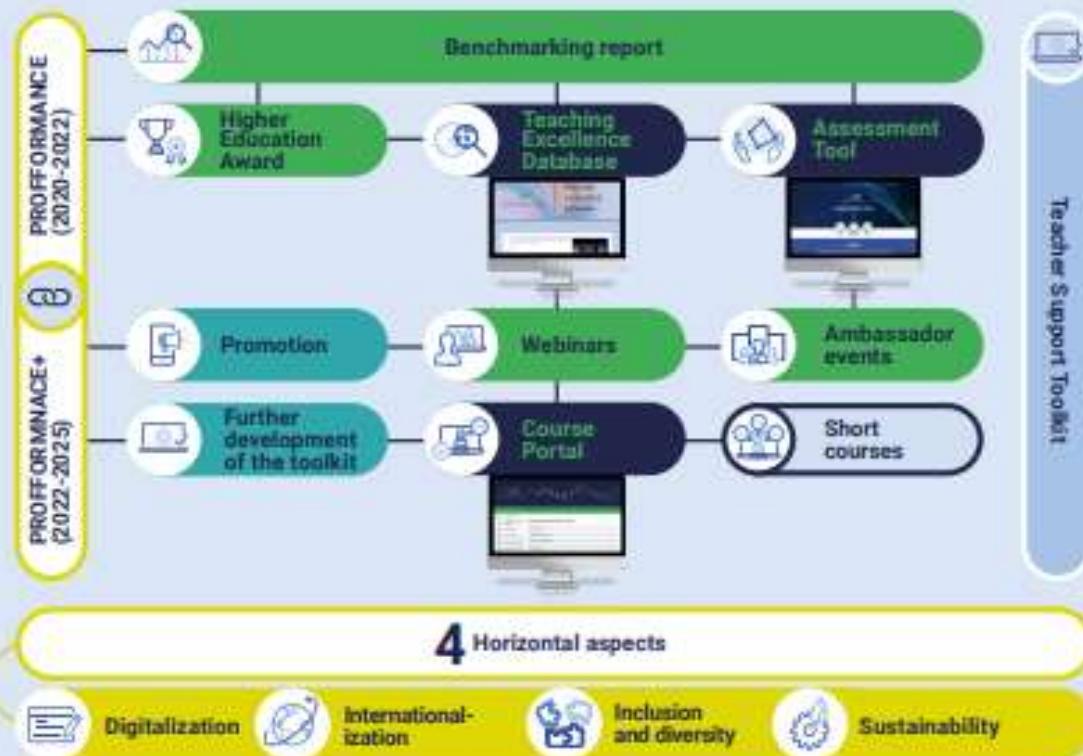
Developing teachers' performance

Quality enhancement of teaching and learning

Forming and adjusting students' competences

Solving societal and economic challenges

## Main products and activities





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## The PROFFORMANCE Assessment tool

The 3 dimensions of the Assessment Tool ▾

	Dimension 3			
	SELF	PEER	STUDENT	
Dimension 1 Teacher role and tasks	TAT1   (Student-centred) course design:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	TAT2   Teaching Performance (and Student Learning Support)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	TAT3   Student's learning assessment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	TAT4   Impact and mission with and for the society	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	TAT5   Professional development (not the quality of teaching)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	TAT6   Organization and administration (related to teaching)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Dimension 2	Sustainability	Inclusion and diversity	Digitalization	Internationalization
Dimension 2	4 horizontal aspects			
Dimension 2	Dimension 2			

## Quality Assurance for international programmes and cooperation

University networks and alliances,  
joint degree programmes,  
Collaborative Online International Learning,  
co-teaching

Assessment of teachers' performance in international cooperation ➤

Legend:  
 Quality assurance  
 Teacher assessment





# Minds behind

Zoom Meeting    Recording...    Speaker View

1/2      1/2

Unmute Stop Video Security Participants Chat Share Screen Pause/Stop Recording Reactions

Leave

10:25 2020. 12. 08.



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# Czech context

**Internationalization (Uni. Alliances, BIP, virtual. mobility)**

**Digitalisation**

**HE Teachers Pedagogical Competences**

**Support of usage of self-assessment tools**

**Inclusivity support of students with special needs**



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PROFFORMANCE +

**Thank you for your kind attention!**

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