Library of well working best practices

https://www.sheffield.ac.uk/hr/recruitment
https://www.staffingpractices.soe.vt.edu/staffdev.htm
http://www.bristol.ac.uk/staffdevelopment/academic/about/

University of Edinburgh - Institute for Academic Development"
Practices described in Scrum Framework, Kanban Method, Agile Manifesto. Will be happy to provide more information throughout the project.

A lot to be discussed here; it's not easy to pick a single example. The questionnaire my University uses for the evaluation of teachers is well researched on and well established. I think we also have a very extensive framework for the assessment of researchers (examining their performance in all fields a scientist must or should contribute to). I can show these examples in the upcoming meetings.

- Care, E., Griffin, P., Wilson, M. (ur.) (2012). Assessment and teaching of 21st century skills. Dordrecht: Springer.
- Hus, V., Matjašič, J. (2017). Evaluation and Assesment in Early Social Science. Universal Journal of Educational Research, 5(4), 664-670. "

The publication given above has a reference to best practices.
- https://eua.eu/component/attachments/attachments.html?task=attachment&id=1987
- https://www.eua.eu/resources/publications/840:enhancement-and-recognition-of-teaching-and-learning-in-higher-education-the-impact-of-teaching-and-excellence-prizes.html

OECD Reviews of Vocational Education and Training - A Skills beyond School Review of the Netherlands - Mihály Fazekas and Ineke Litjens"
To be provided later.
- http://k12education.gatesfoundation.org/download/?Num=2743&filename=Designing-Teacher-Evaluation-Systems_freePDF.pdf
- Ledić, J. i Turk, M. (eds.) (2017). Teaching and research in the professional socialisation of junior researchers. Rijeka: Faculty of Humanities.