

## Library of most important studies, researches, publications, literature, links

- <https://eua.eu/downloads/publications/eua%20tpg%20report%203%20-%20continuous%20development%20of%20teaching%20competences.pdf>
- ["https://link.springer.com/article/10.1007/s11125-013-9292-8](https://link.springer.com/article/10.1007/s11125-013-9292-8)
- [http://jespnet.com/journals/Vol\\_3\\_No\\_3\\_September\\_2016/6.pdf](http://jespnet.com/journals/Vol_3_No_3_September_2016/6.pdf)
- [https://wlv.openrepository.com/bitstream/handle/2436/622700/Royle\\_Agile\\_digital\\_age\\_pedagogy.pdf"](https://wlv.openrepository.com/bitstream/handle/2436/622700/Royle_Agile_digital_age_pedagogy.pdf)
- Schneider, M. & Preckel, F. (2017, March 23). Variables Associated With Achievement in Higher Education: A Systematic Review of Meta-Analyses. Psychological Bulletin. <http://dx.doi.org/10.1037/bul0000098>
- McEwan, A. M. (2016). Smart working: Creating the next wave. CRC Press.
- Tomaševski, K. (2005). Has the right to education a future within the United Nations? A behind-the-scenes account by the Special Rapporteur on the Right to Education 1998–2004. Human Rights Law Review, 5(2), 205-237."
- [https://eacea.ec.europa.eu/national-policies/eurydice/content/continuing-professional-development-academic-staff-working-higher-education-84\\_en](https://eacea.ec.europa.eu/national-policies/eurydice/content/continuing-professional-development-academic-staff-working-higher-education-84_en)
- <https://eua.eu/downloads/publications/eua%20tpg%20report%203%20-%20continuous%20development%20of%20teaching%20competences.pdf>
- <https://superprofdoc.eu/wp-content/uploads/2017/09/SuperProfDoc-handbook-2017.pdf>
- [https://www.uniwind.org/fileadmin/user\\_upload/Publikationen/UniWiND\\_Bd4\\_Englisch\\_web.pdf"](https://www.uniwind.org/fileadmin/user_upload/Publikationen/UniWiND_Bd4_Englisch_web.pdf)
- Journals: Harvard Educational Review; Active Learning in Higher Education, Educational Policy; Higher Education; Tertiary Education and Management
- Reports and Studies: EFFECT Projekt Report (<https://eua.eu/downloads/publications/promoting%20a%20european%20dimension%20to%20teaching%20enhancement-effect%20feasibility%20study.pdf>)
- EUA Report on Evaluation of Teaching and Learning <https://eua.eu/downloads/publications/eua%20tpg%20report%204%20-%20evaluation%20of%20learning%20and%20teaching.pdf>
- Efimenko et al 2018: [https://eua.eu/downloads/content/2018\\_j02\\_t7\\_efimenko%20et%20al\\_onlineversion\\_journal.pdf](https://eua.eu/downloads/content/2018_j02_t7_efimenko%20et%20al_onlineversion_journal.pdf)

- Vettori, Oliver, Warm, Johanna. 2017. "Because She Loves what She is Doing". Student Conceptions of Excellent Teaching. In: Collaboration, Communities and Competition. Hrsg. Dent, Samuel; Lane, Laura; Strike, Tony, 195-203. Rotterdam: Sense Publishers. "
- [https://nesetweb.eu/en/resources/library/mapping-and-analysis-of-student-centred-learning-and-teaching-practices-usable-knowledge-to-support-a-more-inclusive-high-quality-higher-education/?fbclid=IwAR3UtPA5v1KefvslLR3srRMzcl8OwW\\_PAjiNfszuVQ6SQvkggz2Bzn9B4g](https://nesetweb.eu/en/resources/library/mapping-and-analysis-of-student-centred-learning-and-teaching-practices-usable-knowledge-to-support-a-more-inclusive-high-quality-higher-education/?fbclid=IwAR3UtPA5v1KefvslLR3srRMzcl8OwW_PAjiNfszuVQ6SQvkggz2Bzn9B4g)
- <https://ec.europa.eu/info/law/better-regulation/have-your-say/initiatives/12453>
- HEInnovate: <https://heinnovate.eu>
- EPIC tool: <https://www.sce.de/en/epic.html>
- <http://www.oecd.org/skills/ESonline-assessment/abouteducationskillsonline/>
- <https://link.springer.com/article/10.1007/s10734-020-00510-9>
- <https://eg.uc.pt/bitstream/10316/87014/1/Higher%20education%20after%20Bologna.pdf>
- [https://www.academia.edu/30731537/Quality\\_in\\_higher\\_education\\_A\\_literature\\_review](https://www.academia.edu/30731537/Quality_in_higher_education_A_literature_review)
- <https://link.springer.com/article/10.1007/s10734-015-9893-7>
- [https://www.researchgate.net/publication/323074379\\_Innovative\\_Higher\\_Education\\_Teaching\\_and\\_Learning\\_Techniques\\_Implementation\\_Trends\\_and\\_Assessment\\_Approaches](https://www.researchgate.net/publication/323074379_Innovative_Higher_Education_Teaching_and_Learning_Techniques_Implementation_Trends_and_Assessment_Approaches)
- [https://www.researchgate.net/publication/327372339\\_How\\_to\\_measure\\_students'\\_innovation\\_competences\\_in\\_higher\\_education\\_Evaluation\\_of\\_an\\_assessment\\_tool\\_in\\_authentic\\_learning\\_environments](https://www.researchgate.net/publication/327372339_How_to_measure_students'_innovation_competences_in_higher_education_Evaluation_of_an_assessment_tool_in_authentic_learning_environments)
- <https://cetl.ppu.edu/sites/default/files/publications/Innovative%20Assessment%20in%20Higher%20Education.pdf>
- <https://ieeexplore.ieee.org/document/8593382>
- <https://www.tandfonline.com/doi/full/10.1080/03043797.2018.1479375>
- [https://www.academia.edu/30731537/Quality\\_in\\_higher\\_education\\_A\\_literature\\_review](https://www.academia.edu/30731537/Quality_in_higher_education_A_literature_review)
- <https://medfam.umontreal.ca/wp-content/uploads/sites/16/Teaching-skills-assessment-tool.pdf>
- Robert J. Marzano (2017): The New Art and Science of Teaching. Solution Tree and ASCD.
- <https://www.sciencedirect.com/topics/social-sciences/teacher-assessment>
- <https://www.oecd.org/education/school/44568106.pdf>
- [https://scholarworks.gvsu.edu/cgi/viewcontent.cgi?article=1001&context=sta\\_articles](https://scholarworks.gvsu.edu/cgi/viewcontent.cgi?article=1001&context=sta_articles)

- I'd like to draw your attention to the publication that resulted from the EDUCA-T project: Domović, Ledić & Crnčić Sokol (eds) (2018). Handbook for Teaching Competence Enhancement in Higher Education. Zagreb: Ministry of Science and Education.
- <https://eua.eu/resources/publications/911:enhancing-digital-capacity-in-teaching-and-learning-in-ireland-a-national-approach.html> ;  
<https://eua.eu/resources/publications/921:student-assessment-thematic-peer-group-report.html>
- Teacher and Researcher Performance Quality Assessment in Higher Education  
<https://www.slideshare.net/ollejanos/teacher-and-researcher-performance-quality-assessment-in-higher-education>
- Savić, M. (2006). p-Charts in the Quality Control of the Grading Process in the Higher Education. Panoeconomicus, LIII(3), 335-347.
- Savić, M. (2007). Quality Control of the Grading Process According to the ECTS System. 9th International Conference on Education (str. 163-174). Athens, Greece: A.T.I.N.E.R.
- Savić, M. (2017). Concept of Quality Assurance in Republic of Serbia. National Concepts of Quality: The Integration of Education, Science and Business, VIII International Research and Practice Conference (str. 136-139). Saint Petersburg, Russia: State University of Economics in Saint Petersburg.
- Savić, M., & Živadinović, I. (2015). Higher Education as a Channel for Reproducing Social Inequalities. U N. Žarkić Joksimović, & S. Benković (Urednici), Finding the Right Path, Higher Education Financing and Social Dimension in Western Balkan Countries (str. 186-212). Belgrade: University of Belgrade.
- Savić, M., Brčanov, D., & Dakić, S. (2009). Implementation of Factor Analysis in the Evaluation of Higher Education. The Business, and Social Progress, (str. 100). Szeged, Hungary.
- Savić, M., Lužanin, Z., & Kresoja, M. (2018). Higher Education Policy Based on Statistical Analysis. ISCCRO'18 The 2nd International Statistical Conference in Croatia, (str. 78). Opatija, Croatia.
- <https://drive.google.com/file/d/10ZbKEsNwvHJhu7W-kVcjuOciIVEQFgt2/view?usp=sharing>
- Royle, Karl and Jasmina Nikolic. "A modern mixture, Agency, Capability, Technology and 'Scrum': Agile Work Practices for Learning and Teaching in Schools." Journal of Education & Social Policy Vol. 3, No. 3; September 2016.

- Royle, K. and J. Nikolic, “Agile Digital Age Pedagogy for Teachers: ADAPT”, Advancing Education Summer 2013, <http://www.naace.co.uk/2299>
- J. Nikolic, J. Gledic, “Going Agile - Agile Methodologies in the Education of Global Citizens”, in Mary Stiasny and Tim Gore (eds), Going Global: Identifying trends and drivers of international education, Emerald, 2013, pp. 119-127, proceeding of the British Council’s annual conference on Internationalising Higher Education (March 2012, London).
- Lam, Q. & Maiworm, F. (2014). Part III: English in the classroom and beyond. In B. Wächter and F. Maiworm (Eds.), English-taught programmes in European higher education (pp.98-108). Bonn: Lemmens Medien.
- Lam, Q. & Ferencz, I. (2012). A comparative overview of national mobility policies. In I. Ferencz. and B. Wächter (Eds.), European and national policies for academic mobility. Linking rhetoric, practice and mobility trends (pp.32-57). Bonn: Lemmens Medien.
- Lam, Q. (2012). Country-chapter: Cyprus. In I. Ferencz and B. Wächter (Eds.), European and national policies for academic mobility. Linking rhetoric, practice and mobility trends (pp.85-109). Bonn: Lemmens Medien.
- <http://www.aca-secretariat.be/index.php?id=780> "
- In 2009 I have developed Guidelines for University LLL, which covered staff professional development issues ([http://erasmusplus.org.ge/files/files/Guide\\_ULLL-ge.pdf](http://erasmusplus.org.ge/files/files/Guide_ULLL-ge.pdf));
- In 2013-2016 I have coordinated the Tempus Project SSRULLI, which covered academic and administrative staff professional development and training issues;
- 3. In 2013-2016 I have organized three international projects on ULLL which covered staff professional development and training issues;
- 4. In 2016, in collaboration with other Georgian colleagues (M. Tsereteli, M. Shukhoshvili, N. Svanadze, T. Merabishvili) I did the study on ULLL in Georgia, which covered staff professional development and training;
- 5. In 2016 I edited the guidelines and proceedings of the international conferences on ULLL, which covered staff professional development and training;
- 6. Since 2013 I provide the training on Bologna Process, accreditation standards, syllabi and curricula development, joint international programs for NCEQE experts, HEIs academic and administrative staff;
- 7. As a member of working group, I took part in development of revised authorization and accreditation standards, which cover both teachers’ evaluation and staff professional development issues;
- 8. In 2014 I conducted the study on internal and external quality assurance developments in Georgia (<https://drive.google.com/file/d/0B9RC0lzxIY4ZTnRpVEJ2NHBmWIU/view>);

- 9. In 2018, in collaboration with other Georgian colleagues (K. Tsotniashvili, L. Glonti, T. Sanikidze, I. Grzelidze), I conducted the study on implementation of revised Authorization (that is, institutional accreditation) standards in Georgia (<http://erasmusplus.org.ge/files/publications/Research%20Projects/ENG/QA%20System%20Implementation.pdf>);
- 10. In 2019, upon request of NCEQE, in collaboration of another colleague (K. Inanashvili), I developed the Guidelines for Accreditation Experts;
- 11. As an accreditation expert of NCEQE and SKVC, I deal with teachers' assessment and professional development while making institutional and program assessments;
- 12. As a former head of QA department and Vice-Rector for academic affairs and QA, I have worked on teachers evaluation, professional development and training both on strategic and practical level.
  
- <https://bach.wu.ac.at/d/research/ma/6816/#publications>. "
  
- <https://publons.com/researcher/2863695/catalin-ionut-c-silvestru/> or on Google scholar - <https://scholar.google.com/citations?user=7dMPzyEAAAAJ&hl=ro>
  
- [https://www.researchgate.net/profile/Jan\\_Beseda](https://www.researchgate.net/profile/Jan_Beseda) or <https://www.csvs.cz/clanky/>